

TOOL 3: PSS FACILITATOR ATTITUDES RELATING TO DISABILITY

This tool can be used by supervisors to assess existing attitudes and assumptions on disability, and to start an open conversation with staff around working with persons with disabilities. **Staff should read each statement and then tick the box according to whether they agree or disagree with the statement.**

Statements:	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
1. Children with disabilities are not at risk of harm or being harmed				
2. Children with physical disabilities have skills and capacities to participate in recreational activities				
3. All children with disabilities should go to separate, more accessible safe spaces				
4. Adolescents with intellectual disabilities should be included in the same life skills activities as their peers				
5. Children who are deaf will be unable to communicate with their peers and facilitators				
6. Children with disabilities can participate in the same PSS activities as others in the community				
7. It is my responsibility to ensure that children with disabilities feel safe, comfortable, and respected in their community				
8. Women and girls with disabilities are safer if they stay in their homes all day				
9. Men and boys with disabilities are safer if they stay in their homes all day				
10. The care-giver must give permission first for adults with disabilities to participate in our activities				

Scoring Sheet

The following can be used by supervisors to score staff responses, and track change over time in staff attitudes and assumptions. Staff with more positive attitudes and assumptions about working with persons with disabilities will have a higher score out of a possible total score of 40.

Statements:	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
1. Children with disabilities are not at risk of harm or being harmed	1	2	3	4
2. Children with physical disabilities have skills and capacities to participate in recreational activities	4	3	2	1
3. All children with disabilities should go to separate, more accessible safe spaces	1	2	3	4
4. Adolescents with intellectual disabilities should be included in the same life skills activities as their peers	4	3	2	1
5. Children who are deaf will be unable to communicate with their peers and facilitators	1	2	3	4
6. Children with disabilities can participate in the same PSS activities as others in the community	4	3	2	1
7. It is my responsibility to ensure that children with disabilities feel safe, comfortable, and respected in their community	4	3	2	1
8. Women and girls with disabilities are safer if they stay in their homes all day	1	2	3	4
9. Men and boys with disabilities are safer if they stay in their homes all day	1	2	3	4
10. The care-giver must give permission first for adults with disabilities to participate in our activities	1	2	3	4