**Considerations for implementation of the I’m Here Approach**

**Considerations before implementation**

* Do you have enough time?
* Do you have the resources to do a program afterwards?
* Have you identified a need?
* Have you recruited the best data collectors you can/program staff?
* Can you train them sufficiently?
* Have you scheduled enough time for analysis?
* Have you prepared a project concept note?
* Are you trying to reach the hardest to reach girls? The most vulnerable? Will you do one intervention or many small ones depending on different needs?

**Considerations when preparing for service-area mapping**

Have you…

* Identified a community?
* Spoken with stakeholders to get any necessary permissions or support?
* Considered if you can walk around the area or do you need a car?
* Considered other potential security issues?
* Created a list of services and sites to include in your mapping? Do you have a list of resources/services to find? From your team?
* Considered what it means to be ‘adolescent friendly’ in this community?
* Downloaded the Service-Area Mapping form?

**Considerations for adolescent mapping**

Have you…

* Completed the Assumption Crosscheck?
* Appropriately selected the first house?
* Trained your team on protection strategies while going door-to-door?
* Identified and written down contact information for referrals?
* Spoken with necessary stakeholders to get any permissions or support?
* Contextualized and translated the Adolescent Mapping form?
* Made sure all the tablets are working and ready?

**Considerations when preparing for targeted discussion groups**

Have you…

* Made sure all sub-groups identified during Adolescent Mapping are included in the group activities?
* Made sure, as much as possible, your facilitators are of the same sex as the groups?
* Identified a safe venue separate for girls and boys?
* Scheduled the event during appropriate hours for the different groups?
* Identified safe formal and informal referrals and written down the contact information?
* Ensured beverages or snacks will be brought in?
* Made sure the questions are appropriately and clearly translated?
* Made sure your team can manage expectations of what will happen with the information
* Made sure you have either objects or stickers to rank things.
* Made sure your team has notebooks and pens and a script
* Made efforts to reach as many people as possible aiming for inclusivity

**Considerations for participatory program design:**

* What did the girls and boys say are their needs and fears? What did they prioritize? What were differences in needs and fears across different subgroups (married, unmarried; in school, out of school; with children, without children; able bodied or disabled; different age groups)?
* What has your team identified as the core assets for adolescents in this community? How do these assets differ for different sub-groups of adolescents?
* What interventions are possible given your organizations’ time, human resources, funding and expertise?
* How are you involving the adolescent girls and boys in designing the intervention?
* What interventions or organizations already exist that can be leveraged?
* Where are the current interventions and services located? Where are the girls and boys located? Where do they walk/how do they move? How can you combine the learning from the GPS mapping, the roster, and the FGDs to make sure your intervention will respond to adolescent priorities, in the places they live, addressing their specific differences?
* How can interventions meet the needs of different adolescent girls and boys?
* What are intervention objectives? Consider assets, needs and fears across different groups. What is the change you want to see? What are the steps to get there?

**Considerations for real-time monitoring:**

Have you…

* Considered whether QR cards are appropriate for your program context?
* Selected Benchmarks based on the goals and objectives of your intervention?
* Considered how you will utilize M&E data to improve programming?
* Identified ways in which adolescents can provide feedback throughout program implementation?
* Planned for sharing back findings from M&E activities to the community?